1. Student teacher name	0 / 0 pts
Alyssa Martinez	Auto-graded
2. Mentor teacher name	0 / 0 pts
Jessica Giunta	Auto-graded
 We hope that your experience as a Mentor Teacher was positive. Please share any suggestions or feedback about your experience with our program. 	0 / 0 pts Auto-graded
My experience with my Mentor Student was very positive! They worked well with my learners and were willing to put extra time to ensure they created appropriate and engaging lessons for the learners.	

Summative evaluation

Please reflect on the practice teaching of your student teacher. Thinking about the areas outlined below, please provide your summative evaluation. Keep in mind that these areas will continue to develop as student teachers gain experience in the field, so the evaluation should reflect expectations for student teachers and practice teaching.

4. Please provide your overall assessment of the student's0 / 0 ptspractice teaching in the following areas:Auto-graded

	N/A	Below expectations	Meets expectations	Exceeds expectations
Student interactio n	\bigcirc	\bigcirc	\bigcirc	۲
Curriculu m compete nce	\bigcirc	\bigcirc	\bigcirc	۲
Equity + inclusion	\bigcirc	\bigcirc	\bigcirc	۲
Assessme nt + feedback	\bigcirc	\bigcirc	\bigcirc	۲
Classroo m manage ment	\bigcirc	\bigcirc	\bigcirc	۲
Professio nalism + reflexivity	\bigcirc	\bigcirc	\bigcirc	۲

Feedback and recommendations

Thinking about the areas outlined above, please share your feedback and constructive recommendations. We invite you to provide specific examples to illustrate strengths and accomplishments as well as areas for further or ongoing development. Your insights and comments will be helpful to guide future professional learning.

5. Student interaction

Providing effective student support and guidance

The mentor student created very engaging and creative warm-up activities for every class! The warm-up activities tied into the topics and really helped introduce the instructor to the learners and get to know them. The learners felt comfortable asking questions. Each day the student gained more confidence in giving clear instructions and with more practice, her confidence will continue to grow. 0 / 0 pts Auto-graded

6. Curriculum competence

Demonstrating knowledge of lesson content and learning outcomes

The learner always came prepared with creative and engaging Power-Point presentations that indicated the lesson goals and any lesson content the learners needed. The student has overall good knowledge of the content they taught. The learner effectively created appropriate content for the theme, keeping in mind the context was an ESL Everyday English class and created a needs assessment to help ensure the content was relevant for the learners.

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7. Equity + inclusion

Recognizing diverse needs of multicultural, multilingual learners and promoting anti-racist perspectives

The student teacher recognized the needs of multicultural, multilingual learners and promoted anti-racist perspectives while teaching the learners about cultural differences in Canada. The mentor student incorporated their own experiences coming from an immigrant family, to create content that introduced students to ideas they might not be familiar with.

8. Assessment + feedback

Engaging in fair and appropriate use of assessment for and as learning

The student teacher engaged in fair and appropriate use of assessment for learning. The learner created ESL R/W/S rubric's clearly to highlight the requirements to the class. The student effectively used google classroom to give feedback on their speaking presentations and throughout the class both in google classroom using the comment and suggestion option, and orally when needed.

9. Classroom management

Maintaining a safe, positive and organized learning environment

The student teacher maintained a safe, positive learning environment. The learners were always engaged with the content. The learners felt comfortable sharing personal details with the student teacher applying what they learned in an everyday context which is essential when teaching every day. The student teacher organized her lesson plans and time allocations appropriately. The learner should keep working on being a bit more amenable with the timetable and allocate longer time for work when needed. 0 / 0 pts Auto-graded

10. Professionalism + reflexivity

Communicating effectively and demonstrating self-reflection

0 / 0 pts Auto-graded

The student teacher demonstrated good communication skills with both the learners, myself, and my other mentor student. The student effectively was able to demonstrate self-reflection. After each lesson, I would keep back the teacher to give them a few minutes to think about the three following questions: How did you think you did? What did you think you did well? Would you change anything for next time? Overtime with each class they were able to effectively self-reflect and implement change based on their self-reflections.

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